



Lake Ann Elementary

November 2016 Newsletter – www.benzie.k12.mi.us

Michigan Department of Education Reward School “Beating The Odds”

Dear Parents and Students,

Parent Teacher Conferences were extremely well attended. Thank you! We hope that you will continue to monitor your child's progress and communicate with their teachers.

November usually means cold weather will be here to stay. Students continue to go outside for recess and will need to dress appropriately. Dressing in layers (that are labeled with their name) works best. Goodwill and the Women's Resource Center accept donations of gently used winter clothing & are a great resource for warm clothing & boots.

With winter comes school closings and delays. The School Messenger system will notify all Benzie Central families. If a 2 Hour Delay occurs, bus schedules will be moved back 2 hours and breakfast will NOT be served. Lunch and dismissal times will remain the same. Please continue to “stay tuned” in the event that a delay is changed to CLOSED. Please have a plan in place for your child in the event students are sent home early because of inclement weather. Other sources for school delays/closing information are TV 9&10, TV 7&4 and local radio stations.

Volunteers are always welcome to join our lunch crew in the cafeteria and our recess supervisors.

Please continue to call, email or drop in if you have questions or concerns about any aspect that affects your child(ren).

Deb Norman, Principal



ATTENTION

NEEDED:

Any parents interested in coaching an odyssey of the Mind team please contact Mr. Milne.

NOVEMBER CALENDAR

Wed. Nov. 2	Pride Assembly 9:10am 5 th Grade Puberty Lesson
Fri. Nov. 4	1 st Marking Period Ends
Sun. Nov. 6	Daylight Savings Ends
Mon. Nov. 7	No School Professional Dev. Day
Tues. Nov. 8	2 nd grade trip to Horizon Books & Great Lakes Museum
Wed. Nov. 9	Ski Club Info. 6:30pm
Thurs. Nov. 10	PTA Mtg. 4:30pm
Week of Nov. 14	Food Drive
Mon. Nov. 14	School Board Mtg. 7pm @ Crystal Lake
Fri. Nov. 11	Report Cards sent home
Mon. Nov. 21	Food Drive Drawing
Tues. Nov. 22	'4 Girls' Club 4-6pm
Wed. Nov. 23	NOON DISMISSAL – Teacher PD Day
Thurs. Nov. 24	NO SCHOOL – Happy Thanksgiving
Fri. Nov. 25	NO SCHOOL – Thanksgiving Break
Wed. Nov. 30	Character Café - 9:30am

****Every Friday is POPCORN FRIDAY***

FALL FOOD DRIVE



Lake Ann Students if you like to go to Toy's R Us and do a little shopping then we have a competition for you.

WIN a gift certificate for \$25.00 to Toy's R Us by participating in our Food Drive. For EVERY FIVE items donated you will be entered into our drawing – no limit on entries.

The Food Drive will take place: **Tuesday, November 14th through Friday, November 18th with the drawing to take place on Monday, November 21st.**



Lake Ann Elementary

Mission Statement:

The mission of the Lake Ann Elementary School is to create a positive, safe, and caring environment that promotes high levels of academic performance, builds personal responsibility, develops cooperation and fosters an appreciation of learning within members of our school community.



Fundraiser Update

GREAT JOB – STUDENTS

Jog-a-thon raised – \$7,500

Congratulations to the top fundraiser in each classroom:

Mr. Hood – Haileigh Bergen
Ms. Pfeuffer – Mason Lyons
Ms. Dodge – Lyla Culbertson
Mrs. Roper – Jetta Kelly
Mrs. Wing – Keelin Rineer
Mr. Milne – Quincy Bruce
Mrs. Titze – Olivia Francis
Mrs. Lyons – Jayden Ewing
Mrs. Pettengill – Joe Morse
Mrs. Slade – Fisher Bruce

CHARACTER CAFÉ OCTOBER – ‘Respect’

Congratulations to:

Mrs. Pfeuffer - Alyse Cox
Mr. Hood - Alexis Thetford
Mrs. Roper - Victor Johnson
Ms. Dodge - Nolan Kilway
Mrs. Wing - Jacob Giddis
Mr. Milne - Ava Higgins
Mrs. Titze - Mackenzie Johnson
Mrs. Lyons - Cheyenne Lyons
Mrs. Pettengill – Brianna Smith
Mrs. Slade - Addison Kraeft

WAY TO GO!

Congratulations to our positive behavior winners. Students were recognized for being Safe, Respectful, and Responsible. For their reward they received a Lake Ann Elementary Timberwolf wristband.

September Winners:

Alyse Cox, Kristina Bott, Abby Buday,
Quinton Katt, Kyleigh Robideau,
Jacob Koscielski, Patrick Milne,
Amaya Roper, Hannah Bott,
Evie Jacobson, Nathan Higgins,
Cosette Jaquish, Andrew McKenzie,
Emmett Jaquish, Lucas Morrison,
Keelin Rineer, Izzy Lyons,
Shawn Monteith, Jake Giddis

Attention – Cold Lunchers

When packing your lunch in the morning, please remember to include everything that you will need to enjoy your lunch. Perhaps a spoon, condiments or napkin as these items are for students purchasing hot lunch. Thank you for your consideration.



SPIRIT WEAR

Don't forget to turn in your spirit wear order forms by Wednesday, November 9th. Remember this is the only time of the school year that you are able to order.

Happy Thanksgiving



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Dear Parents,

Math Expressions is a comprehensive, standards-based K-5 mathematics resource that offers a balanced approach to teaching and learning mathematics. *Math Expressions* uses manipulatives, visual models, conceptual language, and real-world situations to help students build deep mathematical understanding. The program is built around five core structures that must be observable in the *Math Expressions* classroom.

What does *Math Expressions* look like in the classroom?

Five Core Structures of the Program

Quick Practice – A fluency routine that occurs in the first five minutes of each math class. The Quick Practice routine allows students to explore numbers visually, auditorily, and kinesthetically. It involves whole-class responses or individual partner practice and is frequently led by student leaders.

Student Leaders – Teachers facilitate students' growth by helping all students take on leadership roles with structured practice activities. Student Leaders model, clarify, and explain mathematical thinking to others.

Building Concepts – Objects, drawings, conceptual language, and real-world situations strengthen mathematical ideas and understanding. Students learn that there are several correct methods for solving every math situation and each has advantages and disadvantages. Teachers use targeted practice and quick checks to assess student conceptual understanding and fluency. Teachers and students make sense out of story problems through drawings, labels, and equations.

Math Talk – Students explain thinking using drawings that support understandings and promote meanings. The students in a Math Talk classroom are active helpers and questioners. They feel comfortable asking for and receiving help. Students interact more directly with each other and student discussions are monitored and supported by the teacher. This student-to-student talk encourages engagement and community.

Helping Community – A classroom in which everyone is both a teacher and a learner to enhance mathematical understanding, competence, and confidence. The classroom culture is collaborative and encourages responsibility and respect for others. Students perceive the classroom as a risk-free environment.

