



Lake Ann Elementary Newsletter Oct 2025

The Simple View says that reading comprehension is dependent on two things:

- **Word recognition**
- **Language comprehension**

In other words, people must be able to recognize words printed on a page and understand oral language in order to understand what they read. This video provides a great explanation: [How children learn to read.](#)

Families can promote oral language development by having everyday conversations, reading books together and discussing them, singing songs and reciting rhymes, playing word and storytelling games, engaging in dramatic play, and incorporating language into daily activities by describing what they see, hear, and feel.

Conversations & Storytelling

Have active daily conversations

with your child, asking open-ended questions that require more than a "yes" or "no" answer to encourage more complex sentences.

Share stories

by looking at family photos and talking about the people, places, and events, or by creating imaginative stories together.

Narrate daily routines

and activities, such as preparing meals or going to the park, to introduce new vocabulary and sentence structures.

Reading & Vocabulary

Read books aloud: daily to expose children to new words and more complex language.

Talk about the pictures: in books and ask questions to encourage your child to participate and understand the story.

Spotlight vocabulary: by teaching new words, explaining their meanings during conversations, or even changing words in songs to include new vocabulary.

Games & Activities

Sing songs and nursery rhymes to help children learn the sounds and rhythms of language and expand their vocabulary.

Play interactive games like "Simon Says," charades, or board games that involve conversation and descriptive language.

Incorporate descriptive language during everyday activities by encouraging your child to describe what they see, hear, and feel, such as during art and craft activities or nature walks.

Play & Imaginative Expression

Use puppets, dolls, or dress-up to create puppet shows or pretend to be different characters, which encourages dialogue and imaginative play.

Engage in dramatic play by using play dough, creating roads for toy cars, or simply playing together to allow children to experiment with language for different purposes.

The Simple View of Reading

$$\begin{array}{ccccc} \text{WR} & \times & \text{LC} & = & \text{RC} \\ \text{Word} & & \text{Language} & & \text{Reading} \\ \text{Recognition} & & \text{Comprehension} & & \text{Comprehension} \end{array}$$

(Gough & Tunmer 1986, 1990)

October 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Fire Drill am Nurse Rudy at Sam's Request <u>Count Day</u>	2	3 Data Review all grades Popcorn Friday	4
5	6	7	8 Early Release - Parent Teacher conferences 12:40-4:00, 5:00-8:40	9 Early Release - Parent Teacher conferences 12:40-4:00, 5:00-8:40	10 No school	11
12	13 LAE PTO meeting in the cafeteria 4:30 pm	14	15	16	17 9-10 am Character Café Popcorn Friday	18
19	20 Fire Drill pm	21	22	23	24 Foundation Friday - Themes is the theme! Early Release PD iReady Data Review Bake Sale	25 Monster Mash 4:30-7 pm
26	27	28	29 Webber Coat Drive begins!	30	31 Coffee and Conversation 9-10 am	