



Benzie County Central Schools

9300 Homestead Rd. | Benzonia, MI. 49616 | 231-882-9653

February 6, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Benzie County Central School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Amiee Erfourth, Superintendent, for help if you need assistance.

The district AER is available for you to review electronically by visiting the following website: <https://www.mischooldata.org> or this [link](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

National Assessment of Educational Progress (NAEP) Data



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- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Betsie Valley Elementary	No Label	BluePrint for Success
Homestead Hills Elementary	No Label	BluePrint for Success
Lake Ann Elementary	No Label	BluePrint for Success
Benzie Middle School	CSI	BluePrint for Success
Benzie High School	No Label	BluePrint for Success



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The Benzie County Central Schools have worked extremely hard to ensure that we are growing student achievement over the long term with focus on our systems to meet academic and non-academic needs of our students while also seeking long-term solutions to address other infrastructure needs. Special attention has been focused on Tier 1, curriculum and social emotional supports that all students receive. Additional focus has been on improving attendance rates and helping students establish a sense of belonging. We proudly continue to offer a wide variety of academic programming that ranges from advanced placement courses to fine arts to career-ready programs like welding and child development certification. Along with daily programming, our students can access after-school tutoring, SEEDS, athletics, drama, and other clubs.

Parent involvement is a key to strong schools and student success. We invite parents to volunteer in our schools, as part of our Booster groups, PTA groups, and coaching roles. Our Parent Advisory Board also provides a place for parents to share input on ways to continue to improve our systems District-wide. We look forward to continuing our proud tradition of excellence and growing our service to help all children succeed.

Sincerely,

Amiee Erfourth,
Superintendent