



February 23, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2025-26 educational progress for Benzie Central Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kyle Taylor for assistance.

The AER is available for you to review electronically by visiting the following website, [MiSchoolData](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Comprehensive Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been identified as a Comprehensive Support and Improvement School (CSI). Although BCMS scored above the bottom 5% for ELA proficiency, math proficiency, and chronic absenteeism, there was a statistically significant difference between the M-STEP performance of students with and without disabilities. Benzie MS Building Impact Team (BIT) had identified areas of focus for the 2025-2026 school year. To support our students and school in making meaningful growth, we analyzed our systems of support for MS students as they transition from elementary, obtained a consistent math and ELA curriculum for 6-12, utilized the General Supervision process to monitor and inform Special Education progress, policy and procedure, continued work on the Multi-Tiered System of Support process and procedure for the Middle School Building, focused on the science of reading for our professional developments, developed a Responsible-Centered Discipline Model, integrate Restorative Practices into our discipline system, implemented research-based reading curricula in Academic Acceleration/Digital Literacy classes to close gaps in reading, developed math interventions, and coached students in Seminar to reflect attendance, academics, and social emotional learning. These areas of concentration provided direction for our BIT and Staff Professional Development offerings during the 2025-2026 school year.

State Law requires that we also report additional information.



1. Families that reside within the Benzie Central Schools boundary map are able to attend Benzie Central Middle School. Families with students residing outside of Benzie Central Schools boundary map may apply for Out of District Schools of Choice. Please contact Alex Byland, Middle School Principal, for assistance.

2. Benzie Central Middle School now uses Building Impact Teams, (BIT) a Blueprint systemic reconfiguration as our School Improvement process. We continue to focus on improving student performance in the area of Reading, Mathematics, Attendance, and Behavior as well as our systems of building a positive culture for our students. Professional development and strategy instruction are targeted to improve this area. All goals and strategies are found in our Building MiCIP plan.

3. Benzie Central Middle School is not a Specialized School.

4. Benzie Central Middle School has organized The core curriculum into curriculum maps. Instructional staff use these maps as pacing guides to progress through each quarter and semester within each school year. A digital or print copy of any portion of our course offerings of these curriculum maps can be made available upon request to Principal Alex Byland at Benzie Central Middle School.

5. Aggregate student achievement results can be viewed at Benzie Central Annual Education Report

6. The Middle School experienced a 90% average attendance for Open House. Benzie Central Middle School offers many co-curricular opportunities ranging from fine/performing arts, drama, clubs & student government, as well as an array of athletic opportunities. Our band and choir consistently receive regional and state recognition and our athletic teams also are recognized at the state level with our boys wrestling placing in the top eight at the MHSAA State meet this past year, numerous individual awards in cross country, football, volleyball, wrestling, and track and field. Our cross country team won the MHSAA State meet this past year as well.

Sincerely,

*Alex Byland*

Alex Byland

Middle School Principal

Benzie Central Schools