



May 1, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Benzie Central High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Clasen, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.benzieschools.net, or you may review a copy in the main office at your child's school.

In 2017-2018, Benzie High School had solid student achievement growth on State of Michigan Assessments. In the areas of Math, English Language Arts, Social Studies and Science, BCHS outperformed state averages.

Student Assessment Data – While we are pleased with the improved performance, we are constantly working to improve experiences to all of our students through the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Present assessment information for English language arts and mathematics for grade 11, and science grade 11, compared to state averages for all students as well as subgroups of students identifies above scores. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

We will continue to bring top quality educational experiences to all of our students through the continuous improvement processes established in the Marzano process and in implementing best practices for instruction as identified in Visible learning for teachers: maximizing impact on learning, Hattie, J. (2012). We want our students to take more ownership in their own learning, and to have supports in place for areas of deficiencies.

BCHS Improvement Team has identified three areas of focus for the 2018-2019 school year. Improving climate; School Improvement continues to assist high school in identifying areas to improve using student surveys, focus groups and involving all staff in the process. Second area of focus is to improve reading comprehension of informational text across the curriculum including writing in the content areas to developed a more scripted process. The third area is mathematics and process. These three areas are our areas of concentration and direction for our PLC's and Professional Development for the 2018-2019 school year.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.



1. Students who live within the designated school boundaries are able to attend Benzie Central High School. Additionally, parents may complete forms for In-District Schools of Choice if they reside within the Benzie Central Schools boundaries. For families who are not residents of Benzie Central Schools, they may apply for Out of District Schools of Choice. Please contact David Clasen, Principal for assistance.

2. Benzie Central High School continues to implement its School Improvement Plan focusing on improving student performance in the area of Reading. Professional development and strategy instruction is targeted to improve this area.

3. Curriculum is developed and implemented based on the Common Core State Standards (CCSS). For a copy of the core curriculum, go to the Benzie Central Schools website at www.benzieschools.net or request a copy from the High School office.

4. The High School experienced a 76% average attendance for parent teacher conferences.

5. The percentage of our students taking Dual Enrolment continues to rise, at 14.6% with 29 students enrolled.

6. During the 2016-2017 school year, the High School offered five AP courses with 48 students taking 68 AP exams. Note: During the 2017-2018 school year, the High School offered five AP courses with 82 students taking 104 AP exams. Results are not released at the time of this report. BCHS students scored well enough to qualify for earning college credit in all AP areas.

We also offer many co-curricular opportunities ranging from fine/performing arts, clubs & student government, as well as an array of athletic opportunities. Our band and choir consistently receive regional and state recognition, and our athletic teams also are recognized at the state level with our boys and girls cross country teams placing in the top ten at the MHSAA State meet again this year.

While there are many natural ways to celebrate our co-curricular achievements, this past spring we celebrated our academic successes by holding an academic "Red and White Pep Assembly." We recognized the efforts of all our students and their role in achieving State and National academic rankings. We are very proud of our student's achievements inside and outside of the classroom.

We invite you to learn more about Benzie Central High School by visiting our website <http://www.benzieschools.net> or contacting the office at 231-882-4497.

Sincerely,

David Clasen
Principal