

January 17, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for the Lake Ann Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Larry Haughn, for assistance.

The AER is available for you to review electronically by visiting the following web site or you may review a copy in the main office at your child's school.

Lake Ann Elementary School -

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For the 2018-2019 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.





Lake Ann students exceeded State of Michigan overall M-STEP proficiency rates by 6% for the 2018-2019 school year. There is a positive trend line for both Math, English Language Arts and Social Studies. Math demonstrated the most growth over the past year, improving over 10% points and continues to improve. This can partly be attributed to the MTSS Math initiative implemented for the 2018-2019 school year. While, demonstrating a positive trend, last year's English Language Arts M-STEP scores remained flat. This may have been attributed to no improvement measures being introduced for English (those processes occurred during previous years).

To address student needs at Lake Ann Elementary, we are continuing to refine implementation of MTSS Math process and maintaining process control, as well as developing smaller more specifically identified processes (Math Fluency). English Language Arts improvement team is focusing on an improvement initiative that will target the Tier II support structure. The ELA improvement team is working with TBAISD consultants in identifying processes within the current curriculum resources (CKLA) and investigating other researched based programs and supports.

In addition, the Building Impact Team has begun implementation of a Standards Based Instructional Improvement process across all grade levels. This work is based of Marzano research, with Terry Morgan consulting at the building and district level. This process is primarily focused on more clearly identified learning targets/success criteria, formative assessments, and student engagement. SBII



emphasizes building teacher collaborative routines for better communication, decision making, and process improvement for high quality instruction.

Lake Ann Elementary also holds data days three times per year, with adjustments being made to interventions, grouping and additional supports as identified through available data (NWEA / AIMSWEB / Classroom Work).

- Students that live within the designated school boundaries are able to attend Lake Ann Elementary School. Additionally, parents may complete forms for *In-District Schools of Choice* if they reside within the Benzie County Central School district boundaries. For families who are not residents of Benzie County Central Schools, they may apply for *Out of District Schools of Choice*. Please contact Mrs. Larry Haughn, Principal, for assistance.
- 2. Lake Ann Elementary has developed a School Improvement Plan and is at various stages in the implementation of strategies and activities. These results could not have been accomplished without each staff member's dedication to ensure student success. Currently, our Math Team has implemented Delta Math as a Tier II intervention, the ELA Team has investigated our reading/literacy problem of practice and is developing a plan to improve percentage of students at grade level reading. Also, our BIT Team is in the early implementation phase for our Standards Based Instructional Improvement process (Instructional Rounds). In addition, our Behavior Team (ISSN) is conducting a review of current process to identify areas to be improved, and is piloting Zones of Regulation process that has been adopted by the district.
- Curriculum is developed and implemented based on the Michigan Grade Level Standards. For a copy of the core curriculum, go to <u>http://www.benzieschools.net</u> or request a copy from the Lake Ann Elementary office.
- 4. Lake Ann Elementary students have consistently scored at or above the National average on the NWEA reading assessments at all grade levels. Grades 3-5 are all demonstrating a positive trend (increased performance) in Reading and Math. 5th grade is demonstrating a slower growth rate for reading, while our 3rd grade is demonstrating a significant rate of improvement for reading and math. Our 3rd, 4th and 5th grades are performing above state average, 3rd and 4th grades are over 11% above state averages.



5. Lake Ann conducts Parent/Teacher conferences in the fall and spring. In the fall of 2019, 97.3% of the student's parents were in attendance. Spring conferences are scheduled as needed.

The administrative and professional staff at Lake Ann Elementary School would like to express our most appreciative gratitude to you for continuing to be an active participant in your child's education. We congratulate our students for their hard work and dedication towards academic excellence.

Sincerely,

Larry Haughn

Principal