

**Traverse Bay Area Intermediate School District  
Great Start Readiness Program Continuity of Learning Plan**

Classroom Teacher and Associate Teacher Expectations	Equity and Access Area
<ul style="list-style-type: none"> <li>● Connect with families to ascertain the safety, emotional, social and physical well-being of each student.</li> <li>● Provide resources or connections to other agencies.</li> <li>● Determine the best mode to connect with families (i.e., email, text, video conference, phone call, etc).</li> <li>● Meet with an Early Childhood Specialist to ensure the learning plan meets requirements.</li> </ul>	Keep Students at the Center of Learning
	Engage Families
<ul style="list-style-type: none"> <li>● Share weekly lesson plan activities with families weekly, aligned to the Teaching Strategies Gold objectives.</li> <li>● Plan and deliver <a href="#">20-30 minutes of direct instruction</a> weekly via daily Facebook lessons, YouTube and/or paper packets.</li> <li>● All pre-k families are connected to Ready4K. Teachers are also connected and will mention and discuss the texts in individual contacts and/or on Facebook.</li> </ul>	Examine Curriculum
<ul style="list-style-type: none"> <li>● Dedicate time each week to make a personal connection with each family to individualize learning and receive feedback regarding student progress. This should be a shared responsibility of lead and associate teachers and submit tracking.</li> <li>● Schedule two hours weekly as “office hours” to be available to families.</li> </ul>	Deliver Flexible Instruction
	Check Student Learning
<p>Note: GSRP funds can be utilized to support access to instruction (i.e. purchasing of materials, mailing items to homes, technology).</p>	
<p>Intermediate School District Support</p>	
<p>ISD Early Childhood Specialist Expectations:</p> <ul style="list-style-type: none"> <li>● Connect with teachers to gauge needs, concerns.</li> <li>● Create “Learning Through Routines” guide utilizing quality resources.</li> <li>● Support teacher in developing instructional lesson plans.</li> <li>● Schedule one to two hours weekly of “office hours” to be available to teachers.</li> <li>● Collaborate to create community opportunities for connection across organizations</li> </ul>	
<p>Great Start Collaborative and Great Start Parent Coalition Expectations:</p> <ul style="list-style-type: none"> <li>● Support families with scholarship funds to access learning as needed and available.</li> <li>● Post <a href="#">“Talking is Teaching”</a> information on Facebook.</li> <li>● Host weekly virtual playgroups for community connection</li> </ul>	

## Guidance for Learning Through Daily Routines and Interactions

### Resources:

- Strengthening Families
- TBAISD Digital Toolkit
- Guidance from MAISA
- Creative Curriculum
- Ready 4K
- Ready Rosie
- Talking is Teaching

Our priority as an early childhood ISD team is the social-emotional well being of children and families. Our first step is to connect with them to ascertain and support their safety, health and welfare. To honor the family's home environment, continuing learning will focus on and value the relationships of children and caregivers during daily routines and interactions.

## Kindergarten Transition Plan

Program will provide ongoing information on preparing children for kindergarten via Facebook page and home learning packets.

Program will provide virtual kindergarten transition parent meeting along with elementary principal and kindergarten teachers.

Teachers will hold final parent teacher conferences virtually to provide individualized information and support for children transitioning to kindergarten.

Program will share kindergarten enrollment information with families via Facebook, Brightwheel and USPS depending on family preference.

Our priority as a district is the social-emotional well being of children and families. We will connect, provide information, and assist in accessing resources as needed. Ongoing and open communication between families and staff is our priority and that communication will drive our transition plan for each child and family.