
VIRTUAL LEARNING INFO HUB



This is the program that will give students the grade-level curriculum. Students should be on this daily for **READING and MATH**, and alternate days for **SOCIAL STUDIES and SCIENCE**.

STEPS:

1. First, **sign on to your google account** on your Chromebook.

first.last@students.benzieschools.net

Benzie1! (K-2nd grade), or bnz- <unique student number> (grades 3-5)

2. Open a window. **Log on** to the School Program site (Accelerate/CANVAS):

canvas.gennet.us/login/canvas

3. **Click on the "G"** at the bottom of the screen (do not enter your email and password in the boxes on this screen. The "G" will do it for you! :)

A screenshot of the Canvas login interface. At the top left is the Canvas logo. To the right, there are links: "Parent of a Canvas User? Click Here For an Account" and "Browse courses". Below these are two input fields for "Email" and "Password". There is a "Log In" button. A checkbox labeled "Stay signed in" is present. A link "Forgot Password?" is also visible. At the bottom, there is a "G" icon for "Login with Google", which is pointed to by a black arrow.

4. Once you click that "G" you will see the classes that you are signed up for. :) You will see Reading (ELA) , Math, Science, and Social Studies.

5. You can click on any of those "tiles" (classes!) and it will show you "modules". These "modules" organize the "stuff" inside the class into organized sections.

6. In some classes you may first need to click on a big "lightbulb" to be directed to the class pages.

7. Once in the program you will find "**ACTIVITY**" **buttons** that connect to assignments that will need to be downloaded for your teacher to grade them. These get saved as PDF's to your chromebook. You need to go back to your assignment to upload the work you just saved. Once you find your saved document you can just submit it.

PATH BLAZERS

This is a supplemental intervention program to help students at their current ability level.

Once students are logged into this program it will connect them to their recent NWEA test. Programming will match the "needs" for each individual student based on their academic levels determined by that NWEA test.

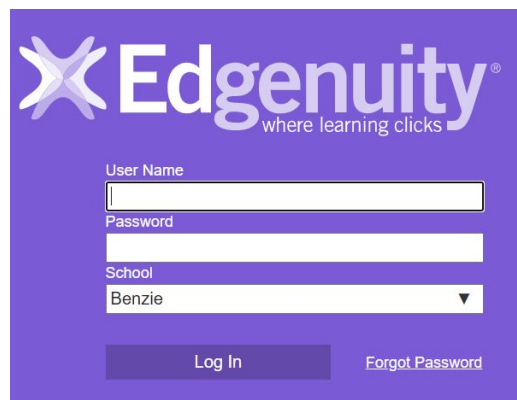
LOGGING IN:

Website: thelearningodyssey.com

USER NAME: first.last

PASSWORD: 1234

SCHOOL: BENZIE



The image shows a login form for Edgenuity. The form is set against a purple background. At the top left is the Edgenuity logo, which consists of a stylized 'X' made of two overlapping lines, followed by the word 'Edgenuity' in a white sans-serif font. Below the logo is the tagline 'where learning clicks' in a smaller white font. The form contains four input fields: 'User Name' (a text box), 'Password' (a text box), 'School' (a text box), and a dropdown menu with 'Benzie' selected. At the bottom of the form are two buttons: a dark purple 'Log In' button and a white 'Forgot Password' link.

The first time you log in it will say "ODYSSEY". You must type over this with "BENZIE". It should auto populate with "Benzie" going forward.

Upon logging in you will see choices for READING or MATH. The program captures your time and sends updates and scores directly to your teacher.

MODULE PACING

CANVAS MODULES ALIGNMENT

NUMBER of MODULES				
GRADE	LANGUAGE ARTS	MATH	SCIENCE	SOCIAL STUDIES
K	18	18	6	18
1	18	18	6	18
2	18	18	6	6
3	18	18	6	6
4	6	6	6	18
5	6	6	6	6

Goal: 18 Modules in one semester = one module per week.
6 modules in a semester = one module for every 3 weeks.

Ideally: For an 18 module program: #1-9 modules in Q1, and #10-18 modules in Q2
For a 6 module program: #1-3modules in Q1, and #4-6 modules in Q2.

*****Teachers may "turn on" only specific modules for you to work on. Whatever you see when you log on is what is available for you to work on.**

STUDENT RESPONSIBILITIES

VIRTUAL LEARNING is STILL LEARNING...you are just not in a school building.



1. Set a **schedule** to complete school work
2. **ATTENDANCE** is taken during daily Google Meets.
3. You **must report in to your every day**-- If you miss a Google Meet you need to send an email to update them about your work status.
4. Make sure you **understand what is expected of you**--if not, ask your Teacher.
5. Keep your **chromebook SAFE**. It must be turned back in.
6. **Keep notes** of things you may not understand so when you are with your Teacher you can ask them, or schedule more time with them to discuss.
7. Know how to **reach your teacher** if needed.