



School Annual Education Report (AER) Cover Letter

February 10, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Benzie Central High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Clasen for assistance.

The AER is available for you to review electronically by visiting the following website **<https://bit.ly/36dPAsl>**, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. We are pleased to report that our school has not been identified with any of these labels.

BCHS Building Impact Team (BIT) had identified three areas of focus for the 2021-2022 school year. 1) Improving climate: BIT continues to assist high schools in identifying areas to improve using student surveys, focus groups, and involving all staff in the process. 2) Improving reading comprehension of informational text across the curriculum, including an intentional process for incorporating writing into all content areas. 3) Improving mathematics instruction with programmatic and schedule changes. These three areas of concentration provided direction for our BIT and Staff Professional Development offerings during the 2021-2022 school year.

1. Families that reside within the Benzie Central Schools boundary map are able to attend Benzie Central High School. Families with students residing outside of Benzie Central Schools boundary map may apply for Out of District Schools of Choice. Please contact David Clasen, Principal, for assistance.
2. Benzie Central High School now uses Building Impact Teams, (BIT) a Blueprint systemic reconfiguration as our School Improvement process. We continue to focus on improving student performance in the area of Reading, Mathematics as well as our systems of building a positive culture for our students. Professional development and strategy instruction is targeted to improve this area.
3. Benzie Central High School is not a Specialized School.
4. Benzie Central High School has organized The Core Curriculum into curriculum maps. Instructional staff uses these maps as pacing guides to progress through each quarter and semester within each school year. A digital or print copy of any portion of our course offerings of these Curriculum maps can be made available upon request to Principal David Clasen at Benzie Central High School.
5. The aggregate student achievement results can be viewed at [Benzie Central High School achievement results](#).
6. The High School experienced a 30% average attendance for parent-teacher conferences.

9th Grade	33 in person/3 virtual
10th Grade	38 in person/1 virtual
11th Grade	21 in person/1 virtual
12th Grade	16 in person

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. The percentage of our students taking Dual Enrolment continues to rise, at 14.6% with 29 students enrolled.
 - b. During the 2020-2021 school year, the High School offered five AP courses.
 - c. 47 students taking 66 AP exams.
 - d. Out of the 47 students enrolled 59.57 students earned a 3+ leading to college credit.

Benzie Central High School offers many co-curricular opportunities ranging from fine/performing arts, clubs & student government, as well as an array of athletic opportunities. Our band and choir consistently receive regional and state recognition and our athletic teams also are recognized at the state level with our boys and girls cross country teams placing in the top ten at the MHSAA State meet again this year.

While there are many natural ways to celebrate our co-curricular achievements, this past spring we celebrated our academic successes by holding an academic "Red and White Pep Assembly." We recognized the efforts of all our students and their role in achieving State and National academic rankings. We are very proud of our student's achievements inside and outside of the classroom.

Sincerely,

David Clasen

David Clasen, Principal
Benzie Central High School
Benzie Central Schools