

February 9, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for the Lake Ann Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Larry Haughn, for assistance.

The AER is available for you to review electronically by visiting the following web site or you may review a copy in the main office at your child's school.

Lake Ann Elementary School – <u>http://www.benzieschools.net</u>

For the 2020-2021 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given any of these labels.

Lake Ann students exceeded State of Michigan overall M-STEP proficiency rates by 15 percentage points for the 2020-2021 school year. There is a positive trend line for both Math, and English Language Arts, with students scoring 15 percentage points above state average in Math, and 7 percentage points above state average for reading. This growth occurred when state averages dropped by 5 percentage points.

Lake Ann Elementary was recognized by US News and World Report for being in the top 30% elementary schools in the State of Michigan, earning the school a Best Schools designation.





While, continuing to demonstrate improvement in Math and Reading, student growth was slowed by the disruption in programming that resulted from the Covid pandemic. We were not able to implement our Math and Reading blocks as well as many of our students choose to learn online/virtually.

To address student current needs at Lake Ann Elementary, we are re-implementing our MTSS Math and Reading process (ELA & Math Blocks). Both teams are continuing to work with Northwest Education Services (ISD) consultants in identifying processes within the current curriculum resources (CKLA / Math Expressions) and investigating other researched based programs and supports.





0 **Progress Summary** Percent of students who are making progress towards proficiency or increasing their proficiency in all subjects on the state tests. School Year 55% 40% 2020-21 41% Data unavailable Data unavailable 2019-20 Data unavailable 48% 42% 2018-19 42% 0% 20% 40% 60% 80% 100% Percentage of Students Key: Lake Ann Elementary School Average of Similar

Schools by Student Characteristics

State of Michigan Average



In addition, the Building Impact Team has begun implementation of a Standards Based Instructional Improvement process across all grade levels. This work is based of Marzano research, with Terry Morgan consulting at the building and district level. This process is primarily focused on more clearly identified learning targets/success criteria, formative assessments, and student engagement. SBII emphasizes building teacher collaborative routines for better communication, decision making, and process improvement for high quality instruction.

Lake Ann Elementary also holds data days three times per year, with adjustments being made to interventions, grouping and additional supports as identified through available data (NWEA / AIMSWEB / Classroom Work).

- Students that live within the designated school boundaries are able to attend Lake Ann Elementary School. Additionally, parents may complete forms for *In-District Schools of Choice* if they reside within the Benzie County Central School district boundaries. For families who are not residents of Benzie County Central Schools, they may apply for *Out of District Schools of Choice*. Please contact Mrs. Larry Haughn, Principal, for assistance.
- 2. Lake Ann Elementary has developed a School Improvement Plan and is at various stages in the implementation of strategies and activities. These results could not have been accomplished without each staff member's dedication to ensure student success. Currently, our Math Team has implemented Delta Math as a Tier II intervention, the ELA Team has investigated our reading/literacy problem of practice and has developed a plan to improve the percentage of students at grade level reading. Also, our BIT Team is in the early implementation phase for our Standards Based Instructional Improvement process (Instructional Rounds). In addition, our Behavior Team (ISSN) is conducting a review of current process to identify areas to be improved, and is piloting Zones of Regulation process that has been adopted by the district.
- Curriculum is developed and implemented based on the Michigan Grade Level Standards. For a copy of the core curriculum, go to <u>http://www.benzieschools.net</u> or request a copy from the Lake Ann Elementary office.

19375 Bronson Lake Rd. • Interlochen, MI 49643 • Phone (231) 275-7730 • Fax (231) 275-7735



- Lake Ann Elementary students have consistently scored at or above the National average on the NWEA reading assessments at all grade levels. Grades 3-5 are all demonstrating a positive trend (increased performance) in Reading and Math.
- 5. Lake Ann conducts Parent/Teacher conferences in the fall. These were conducted both in-person and virtually. We had 95.5% of the student's parents that were in attendance. Spring conferences are scheduled as needed.

The administrative and professional staff at Lake Ann Elementary School would like to express our most appreciative gratitude to you for continuing to be an active participant in your child's education. We congratulate our students for their hard work and dedication towards academic excellence.

Sincerely,

Larry Haughn

Principal