



February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the annual Education Report (AER), which provides key information on the 2021-22 educational progress for Betsie Valley Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Sharyl Corey for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2S0i1Rs> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous year's performance using definitions and labels as required in the "Every Student Succeeds Act" (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given any of these labels.

As a district, we recognize that we need to ensure that we are providing a quality Math and English Language Arts program. The district provides a literacy coach to all teachers to support their knowledge of the CKLA program and to support their literacy instruction. A district Math committee meets regularly to provide support for Math instruction and the use of our district provided program, Math Expressions.

As a building, we recognize that more than 50% of our students are coming from economically disadvantaged homes. As a way to support this need, our school offers universal breakfast and lunch to all students.

Our staff believes that relationships are the basis for all student learning and have focused heavily on cultivating strong relationships with students. Betsie Valley Staff members participate in restorative practices that support students becoming agents of their own growth. We support this growth by creating an environment of structures, expectations, and practices that make it more likely that students will engage in responsible, respectful, and safe behaviors to solve problems, meet their needs, and manage their wants. This means we provide clear

expectations, fair practices, follow-up actions that emphasize reparation of harm and not punishment, and abandonment of one size fits all administration of consequences that consider individual student growth and development.

M-STEP building data continues to show that between 20-50% of our students are proficient in math and reading. The pandemic and related school attendance disruptions have cost our student valuable learning opportunities in the classroom. Our school improvement plan continues to focus on reading and math computation fluency with weekly Professional Learning Community (PLC) meetings and quarterly data reviews to track student progress, discuss curriculum implementations, and propose changes in instruction to promote student growth.

The following are M-STEP proficiency scores from the 2020-2021 school year:

| Grade           | Subject | Building | District | State |
|-----------------|---------|----------|----------|-------|
| 3 <sup>rd</sup> | ELA     | >20%     | 25.3%    | 41.6% |
| 3 <sup>rd</sup> | Math    | 47.8%    | 32.2%    | 41.5% |
| 4 <sup>th</sup> | ELA     | 20.8%    | 45.0%    | 43.4% |
| 4 <sup>th</sup> | Math    | 37.5%    | 32.5%    | 36.7% |
| 5 <sup>th</sup> | ELA     | 35.3%    | 47.1%    | 43.1% |
| 5 <sup>th</sup> | Math    | <20%     | 27.8%    | 30.0% |

State law requires that we also report additional information:

1. Students who live within the designated school boundaries are able to attend Betsie Valley Elementary School. Additionally, parents may complete forms for In-District Schools of Choice if they reside within the Benzie Central Schools boundaries. For families who are not residents of Benzie Central Schools, they may apply for Out of District Schools of Choice. Please contact Sharyl Corey, Principal, for assistance.
2. Betsie Valley continues to implement its School Improvement Plan focusing on improving student performance in the areas of Reading, Writing, and Math. Professional development opportunities and strategy instruction are targeted to improve these areas.
3. Betsie Valley is not a specialized school.
4. Curriculum is developed and implemented based on the Common Core State Standards (CCSS). The CCSS have been compiled into pacing guides and curriculum maps utilized by staff. Pacing guides and curriculum maps are available through the school office.

5. During the past four years, student in grades 3-5 have taken the NWEA at Betsie Valley Elementary School as a way for teachers to adjust instruction and plan for student growth. Over the past two years reading and math scores for grades 3-5 have declined when compared to the Winter 2020/21 data. This is the primary reason we have devised a daily reading intervention block (RIB) time for all students so that every child is challenged and supported at the level to best meet their educational needs, support proficient readers, and provide individualized attention in a small group setting of 4-8 students.

| Grade                             | Subject | 2020-2021        | 2021-2022        |
|-----------------------------------|---------|------------------|------------------|
| 3 <sup>rd</sup> – 5 <sup>th</sup> | Reading | 37.4% proficient | 38.5% proficient |
| 3 <sup>rd</sup> - 5 <sup>th</sup> | Math    | 26.6% proficient | 28.1% proficient |

6. During the 2021-2022 school year, 75% of students had in-person parent representation at the fall Parent Teacher Conferences and an additional 15% checked in by phone or by google meet.

The Betsie Valley professional and support staff works hard to improve the quality of life for the whole child. We work to create a safe, supportive school environment where each individual's values, beliefs, background, and identity are respected. Along with providing rigorous academics, Betsie Valley also strives to promote positive behavior and social development. We recognize positive behaviors, academic success, and healthy habits. It is with great pleasure that we present this report to you. We continue to strive to provide a positive and productive learning environment for all of our students.

Sincerely,

Sharyl Corey

Betsie Valley Elementary Principal