



Benzie County Central Schools

9300 Homestead Rd. | Benzonia, MI. 49616 | 231-882-9653

School Annual Education Report (AER) Cover Letter

February 14, 2023

Dear Parents and Community Members:

We are pleased to present you with the annual Education Report (AER), which provides key information on the 2022-23 educational progress for Lake Ann Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Rachel Anderson for assistance.

The AER is available for you to review electronically by visiting the following website [LA Data](#) or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Lake Ann Elementary was not identified with one of these labels.

As a district, we recognize that we need to ensure that we are providing a quality Math and English Language Arts program. The district provides a literacy coach to all teachers to support their knowledge of the CKLA



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program and to support their literacy instruction. A district Math committee meets regularly to provide support for Math instruction and the use of our district provided program, Math Expressions.

As a building, we recognize that more than 52% of our students are coming from economically disadvantaged homes. As a way to support this need, our school offers universal breakfast and lunch to all students.

Our staff believes that relationships are the basis for all student learning and have focused heavily on cultivating strong relationships with students. Lake Ann Staff members participate in restorative practices that support students becoming agents of their own growth. We support this growth by creating an environment of structures, expectations, and practices that make it more likely that students will engage in responsible, respectful, and safe behaviors to solve problems, meet their needs, and manage their wants. This means we provide clear expectations, fair practices, follow-up actions that emphasize reparation of harm and not punishment, and abandonment of one size fits all administration of consequences that consider individual student growth and development.

M-STEP building data shows that we have 42% of students showing proficiency in all subjects on state tests. Lake Ann continues to outperform the state and other schools with similar demographics. We are continuing to improve instructional practices by engaging in instructional Data Days and building level Teacher Collaborative Routines focused around refining instructional practices. The pandemic and related school attendance disruptions have cost our student valuable learning opportunities in the classroom. Our school improvement plan continues to focus on reading and math computation fluency with weekly Professional Learning Community (PLC) meetings and quarterly data reviews to track student progress, discuss curriculum implementations, and propose changes in instruction to promote student growth.



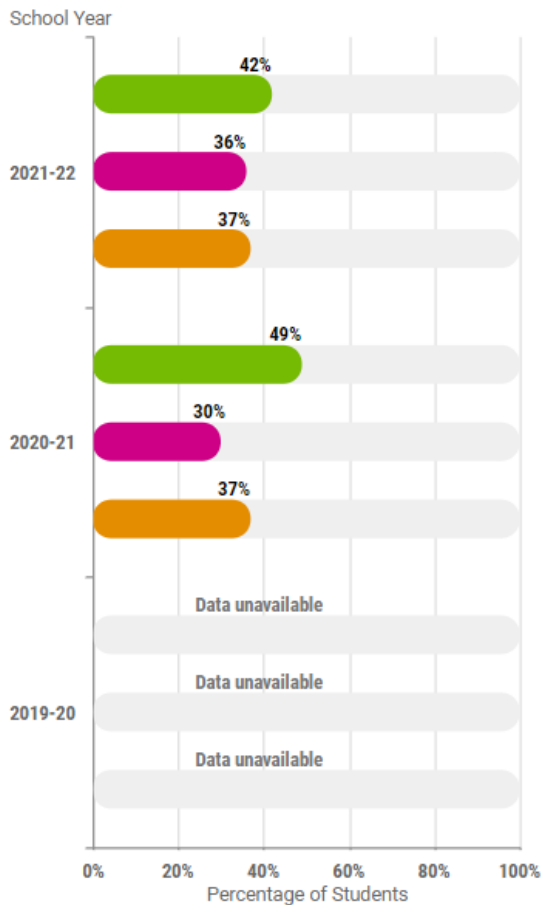
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The following are M-STEP proficiency scores from the 2021-2022 school year:

Performance Summary

Percent of students proficient in all subjects on state tests.

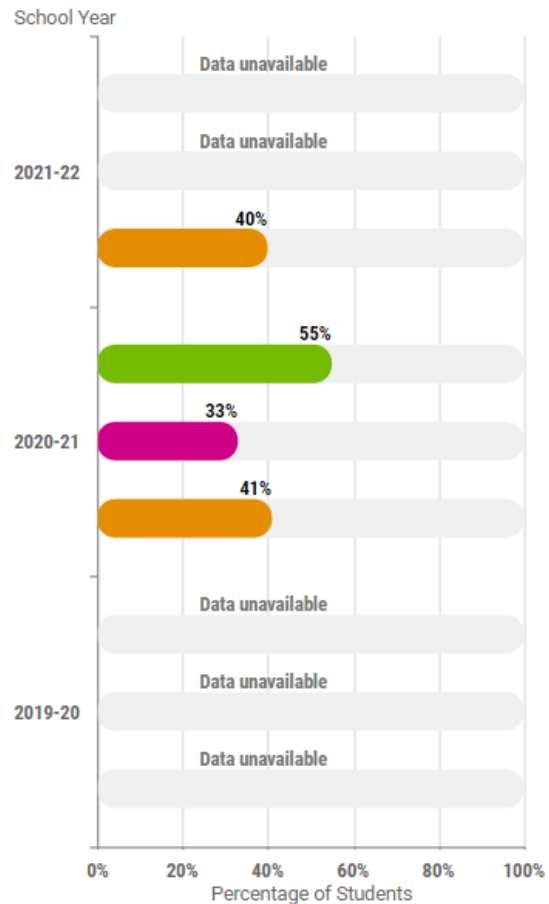


Key:


 Lake Ann Elementary School

Progress Summary

Percent of students who are making progress towards proficiency or increasing their proficiency in all subjects on the state tests.



Key:

 Lake Ann Elementary School



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State law requires that we also report additional information:

1. Students who live within the designated school boundaries are able to attend Lake Ann Elementary School. Additionally, parents may complete forms for In-District Schools of Choice if they reside within the Benzie Central Schools boundaries. For families who are not residents of Benzie Central Schools, they may apply for Out of District Schools of Choice. Please contact Rachel Anderson, Principal, for assistance.
2. Lake Ann Elementary has developed a School Improvement Plan and is at various stages in the implementation of strategies and activities. These results could not have been accomplished without each staff member's dedication to ensure student success. Currently, our Math Team has implemented Delta Math as a Tier II intervention, the ELA Team has investigated our reading/literacy problem of practice and has developed a plan to improve the percentage of students at grade level reading. Also, our BIT Team is in the early implementation phase for our Standards Based Instructional Improvement process (Instructional Rounds). In addition, our Behavior Team (ISSN) is conducting a review of current processes to identify areas to be improved, and our district is implementing an evidence-based Social Emotional Curriculum called "Move This World", taught daily by classroom educators.
3. Lake Ann is not a specialized school.
4. Curriculum is developed and implemented based on the Common Core State Standards (CCSS). The CCSS have been compiled into pacing guides and curriculum maps utilized by staff. Pacing guides and curriculum maps are available through the school office.
5. During the past four years, student in grades 3-5 have taken the NWEA at LAke Ann Elementary School as a way for teachers to adjust instruction and plan for student growth. Over the past two years reading scores for grades 3-5 have declined slightly



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Lake Ann Elementary students have consistently scored at or above the National average on the NWEA reading assessments at all grade levels. Grades 3-5 are all demonstrating a positive trend (increased performance) in Reading and Math.

6. During the 2022-2023 school year, 98% of students had in-person parent representation at the fall Parent Teacher Conferences. During the 2020-2021 school year, 95.5% of students were represented by a parent or guardian.

The Lake Ann Elementary staff works hard to improve the quality of life for the whole child. We work to create a safe, supportive school environment where each individual's values, beliefs, background, and identity are respected. Along with providing rigorous academics, Lake Ann Elementary also strives to promote positive behavior and social development. We recognize positive behaviors, academic success, and healthy habits. It is with great pleasure that we present this report to you. We continue to strive to provide a positive and productive learning environment for all of our students.

Sincerely,

Rachel Anderson
Principal
Lake Ann Elementary
Benzie County Central Schools