



February 14, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Benzie Central High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kyle Taylor for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/36QRiev>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Comprehensive Support and Improvement (CSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been identified as a no designation school. Benzie HS/MS Building Impact Team (BIT) had identified areas of focus for the 2023-2024 school year. Analyze our systems of support for HS students as they transition from Middle School, obtaining a consistent math curriculum for 6-12, utilize the General Supervision process to monitor and inform Special Education progress, policy and procedure, continue work on the Multi-Tiered System of Support process and procedure for the High School building, develop a Responsible-Centered Discipline Model, and continue to develop systems to utilize NWEA, attendance, academic, and behavioral data to make improvements for students and the system. These areas of concentration provided direction for our BIT and Staff Professional Development offerings during the 2023-2024 school year.

State Law requires that we also report additional information.

1. Families that reside within the Benzie Central Schools boundary map are able to attend Benzie Central High School. Families with students residing outside of Benzie Central Schools boundary map may apply for Out of District Schools of Choice. Please contact Kyle Taylor, Principal, for assistance.

2. Benzie Central High School uses Building Impact Teams, (BIT) a Blueprint systemic reconfiguration as our School Improvement process. We continue to focus on improving student performance in the area of Reading, Mathematics, Attendance, and Behavior as well as our systems of



building a positive culture for our students. Professional development and strategy instruction are targeted to improve this area. All goals and strategies are found in our Building MiCIP plan.

3. Benzie Central High School is not a Specialized School.

4. Benzie Central High School has organized The Core Curriculum into curriculum maps. Instructional staff uses these maps as pacing guides to progress through each quarter and semester within each school year. A digital or print copy of any portion of our course offerings of these Curriculum maps can be made available upon request to Principal Kyle Taylor at Benzie Central High School.

5. Aggregate student achievement results can be viewed at Benzie Central Annual Education Report

6. The High School experienced a 38% average attendance for parent-teacher conferences.

7. A. This school year 31 students are taking Dual Enrollment classes.

B. During the 2022-2023 school year, the High School offered four AP courses.

C. 32 students took 43 exams.

D. Out of 32 students enrolled 72% earned a 3+ leading to college credit.

Benzie Central High School offers many co-curricular opportunities ranging from fine/performing arts, clubs & student government, as well as an array of athletic opportunities. Our band and choir consistently receive regional and state recognition and our athletic teams also are recognized at the state level with our boys wrestling placing in the top eight at the MHSAA State meet this past year, numerous individual awards in cross country, football, volleyball, wrestling, and track and field. Our Boys track and field team won the MHSAA State meet this past year as well.

Sincerely,

Kyle Taylor

Kyle Taylor

High School Principal

Benzie Central Schools