



## **Benzie County Central Schools**

9300 Homestead Rd. | Benzonia, MI. 49616 | 231-882-9653

### **School Annual Education Report (AER) Cover Letter**

February 10, 2024

Dear Parents and Community Members:

We are pleased to present you with the annual Education Report (AER), which provides key information on the 2023-24 educational progress for Lake Ann Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Rachel Anderson for assistance.

The AER is available for you to review electronically by visiting the following website [LA Data](#) or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Lake Ann Elementary was not identified with one of these labels.

As a district, we recognize that we need to ensure that we are providing a quality Math and English Language Arts program. The district provides a literacy coach to all teachers to support their knowledge of the CKLA



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program and to support their literacy instruction. A district Math committee meets regularly to provide support for Math instruction and the use of our district provided program, Math Expressions.

As a building, we recognize that more than 62.38% of our students are coming from economically disadvantaged homes. As one way to support this need, our school offers universal breakfast and lunch to all students.

Our staff believes that relationships are the basis for all student learning and have focused heavily on cultivating strong relationships with students. Lake Ann staff members participate in social emotional learning that support students becoming agents of their own growth and students who are working to perfect Social Emotional Learning competencies: self-management, self-awareness, social-awareness, relationship skills, and responsible decision making. We support this growth by creating an environment of structures, expectations, and practices that make it more likely that students will engage in responsible, respectful, and safe behaviors, to solve problems, meet their needs in appropriate ways, and manage their wants. This means we provide clear expectations, fair practices, follow-up actions that emphasize restoration of harm and not punishment or shame, and the abandonment of one size fits all administration of consequences that consider individual student growth and development.

We are continuing to improve instructional practices by engaging in instructional Data Days and building level Teacher Collaborative Routines focused around refining instructional practices. Our school improvement plan continues to focus on reading and math computation fluency with weekly Teacher Collaborative Routines (TCRs) meetings, and data reviews three times per year to track student progress, discuss curriculum implementations, and propose changes in instruction to promote student growth.



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The following are M-STEP proficiency scores from the 2022-2023 school year:

	2021-2022	2021-2022	2022-2023	2022-2023
	LAE	State Average	LAE	State Average
<b>3rd Grade Reading</b>	Less than or equal to 20%	41.6%	Less than or equal to 20%	40.9%
<b>3rd Grade Math</b>	47.8%	41.5%	33.3%	42.9%
<b>4th Grade Reading</b>	31.3%	43.4%	Less than or equal to 20%	44.3%
<b>4th Grade Math</b>	37.5%	36.7%	Less than or equal to 20%	38.6%
<b>5th Grade Reading</b>	33.3%	43.1%	35.3%	43.9%
<b>5th Grade Math</b>	Less than- or equal to 20%	30.0%	23.5%	31.5%



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State law requires that we also report additional information:

1. Students who live within the designated school boundaries are able to attend Lake Ann Elementary School. Additionally, parents may complete forms for In-District Schools of Choice if they reside within the Benzie Central Schools boundaries. For families who are not residents of Benzie Central Schools, they may apply for Out of District Schools of Choice. Please contact Rachel Anderson, Principal, for assistance.
2. Lake Ann Elementary has developed a School Improvement Plan and is at various stages in the implementation of strategies and activities. These results could not have been accomplished without each staff member's dedication to ensure student success. Currently, our Math Team has implemented Delta Math as a Tier II intervention available for use by teachers. Also, our Building Improvement Team (BIT) is in the early implementation phase for our Standards Based Instructional Improvement process (Instructional Rounds) as it pertains to observing colleagues using Formative Assessment within the classroom, giving feedback, and preparing students to use key identified Formative Assessments within the classroom to improve familiarity from one grade to the next and to help teachers best know where their students' knowledge levels are at multiple points throughout every lesson being taught.

BIT is also working towards creating opportunities to practice the district initiative of improving supportive conversations with students and increased behavior accountability and responsibility through the use of Responsibility Centered Discipline (RCD). In addition, our Student Support Team and Student Behavior Team are conducting a review of current processes to identify areas to be improved, and our school and district is implementing an evidence-based Social Emotional Learning Curriculum titled "Move This World", taught daily by classroom educators.



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3. Lake Ann is not a specialized school.
4. Curriculum is developed and implemented based on the Common Core State Standards (CCSS). The CCSS have been compiled into pacing guides and curriculum maps utilized by staff. Pacing guides and curriculum maps are available through the school office.
5. Students in grades K-5 have taken the NWEA at Lake Ann Elementary School as a way for teachers to adjust instruction and plan for student growth. Students grades 3-5 take part in M-STEP as well as NWEA.
6. During the 2023-2024 school year, 100% of students had parent representation at the fall Parent Teacher Conferences, and a mere 3 of those conferences were completed by phone, all others were face to face conversations with their student's classroom teacher. During the 2022-2023 school year, 98% of students were represented by a parent or guardian during fall conferences.

The Lake Ann Elementary staff works hard to improve the quality of life for the whole child. We work to create a safe, supportive school environment where each individual's values, beliefs, background, and identity are respected. Along with providing rigorous academics, Lake Ann Elementary also strives to promote positive behavior and social development. We recognize positive behaviors, academic success, and healthy habits. It is with great pleasure that we present this report to you. We continue to strive to provide a positive and productive learning environment for all of our students.

Sincerely,

*Rachel Anderson  
Principal  
Lake Ann Elementary  
Benzie County Central Schools*