

Lake Ann Elementary Newsletter 2024

You may have noticed quite a few early release days this year. We do this to provide teachers and support staff the opportunity to learn and grow as professional educators and improve the practice of our profession. This year, we are fortunate to partner with the Reading League and the science of reading.

The first area of our training was about the critical importance of oral language. To support our growth as educators and to measure the improvement of our students, teachers visit classrooms and collect evidence of what they see. We have already begun to witness greater use of our targeted behaviors that include:

- 1. Use of complete sentences.
- 2. Use of sentences starters ("My favorite desert is . . ., instead of just answering "cookies", or "cake").
- 3. Students asked to expand on their answers (Tell me more about that. . .)
- 4. Encouraging multiple interactions or back and forth conversations.
- 5. Exposure to high level vocabulary ("Let's all sit around the perimeter of the rug" instead of edge).
- 6. Multiple exposures with new or novel vocabulary.
- 7. Use of open ended questions (requiring more than a yes or a no).
- 8. Teachers give student adequate wait time to formulate their answer.
- 9. Strategically selected read aloud books.

The purpose of these practices is to provide more practice with oral language comprehension which is a building block for reading comprehension. You can support your children's language growth at home as well!

Young Children

- Read books and nursery rhymes aloud together
- Talk daily about home and community life
- Sing, draw, and tell stories

Older Children

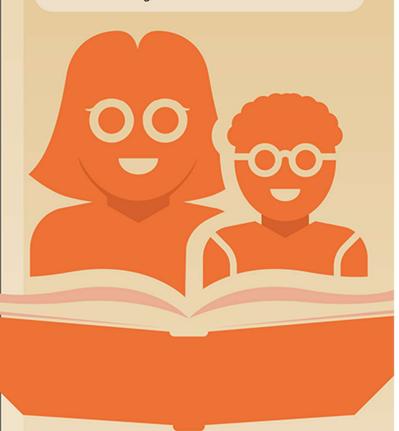
- Play word games
- Discuss word meanings
- Point out interesting or unfamiliar words
- Ask questions before, during, and after reading

Adolescents

- Talk about learning and connect to school
- Offer a literacy rich environment
- Model reading and writing

Supporting Your Child's Literacy Development at Home

Take part in literacy experiences at home. Taking part can develop your child's reading ability, comprehension, and language skills. It could also improve your child's interest in reading, attitude towards reading, and focus.





The research reported here is funded by awards to the National Center on Improving Literacy from the Office of Elementary and Secondary Education, in partnership with the Office of Special Education Programs (Award #: S283D160003). The opinions expressed are those of the authors and do not represent views of OESE, OSEP, or the U.S. Department of Education. © National Center on Improving Literacy. https://improvingliteracy.org | twitter.com/NCILiteracy | facebook.com/improvingliteracy



Coffee and Conversation 11/27/24, 9-10 am

Come on in and enjoy a cup of coffee on us – we supply the coffee BYOM (bring your own mug!)

Hosted by Sharyl Corey and the staff at LAE



USERNAME: Lakeann.family

PASSWORD: movethisworld

Resources for building a healthier foundation for lifelong learning

We are committed to providing your student with the best educational opportunities, and that means utilizing practices that promote cognitive development and improved academic outcomes. We've chosen Move This World, an evidence-based curriculum to support mental, social, and emotional development, and we want to make sure you have a clear understanding of what your child will be learning.

WHAT ARE WE BUILDING?

- Our ability to identify and recognize our emotions
- Critical social skills, like active listening
- Problem solving, critical thinking & goal setting skills
- Our ability to navigate challenges

SELF- MANAGEMENT SOCIAL AWARENESS RELATIONSHIP SKILLS RESPONSIBLE DECISION MAKING

SELF- AWARENESS

WHAT ARE WE USING TO BUILD THESE SKILLS?

- Video-based lessons that are engaging and interactive
- Exercises that incorporate participatory movement and creative expression
- A common language that supports consistent and meaningful communication





AT-HOME PRACTICE

Our school will be sharing accompanying login information for the MTW family courses, which will provide you with access to a selection of videos to practice at home. We're so glad that you'll be able to access MTW at home, and hope you find these resources helpful for your student and family.



District
Parent
Survey

November 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 End of 1* marking period No School PD – restorative practices or RSDD	2
3	4 Picture retakes PTO meeting 4:30 pm Wreath orders due	5	6	7 Wreath orders due Fire Drill	8	9
10	11 Final Wreath orders due	12	13	14	15	16
17	18 Parent Advisory Council 6 pm MS Board Room	19	20 Character Cafe 9:30- 10:00 Lock Down Drill	21	22	23
24	25	26	27 Coffee and Conversation – LAE Art Room – 9 am-10 am Early Release 11:50 am– no PD	28 No School	29 No School	30