



Lake Ann Elementary February 2025 Newsletter





January was dark, and cold, and LONG! Hello February with ground hogs, and valentines, and less testing (a necessary but difficult set of tasks!) In this newsletter, We will provide more details about some of the amazing things happening at Lake Ann:

Foundation Friday – These are intended to be fun and meaningful opportunities for students to practice lifelong habits, our foundations, and grow into their best selves! What does Foundation Friday look like:

- 1) We start with Actions for Learning: Teachers use a power point or Foundations anchor chart to review and discuss the four foundations as a way to define what a quality day will look like, also called the success criteria. They may use positive and negative examples, role play, book reading, class discussion, etc.
- 2) Each class follows a schedule that includes an activity in the gym, a yoga or other calming movement activity, and an art or craft activity in the classroom.
- 3) Each class engages in a reflection activity of the four foundations, to highlight when students experienced or witnessed someone engaging in the foundations and are asked to draw or write a response. The next Foundation Friday is February 14th.

Foundation Day Friday – Student Reflection Sheet

Name _____ Grade _____
Date _____

<p>Responsibility – I am responsible for my words and actions. Examples:</p> <ol style="list-style-type: none"> 1. I evaluate the consequences of my actions before I act. 2. I look for solutions that are win-win. 3. I take care of the materials I use. 		<p>Yes No</p>
<p>Empathy – I am considerate of how others think and feel. Examples:</p> <ol style="list-style-type: none"> 1. I am curious and supportive about the work of others. 2. I offer to help and share with peers and adults. 3. I listen to others and take turns in discussions. 		<p>Yes No</p>
<p>Perseverance – I can do hard things. Examples:</p> <ol style="list-style-type: none"> 1. I resolve disagreements constructively. 2. I remain calm when frustration happens. 3. I ask for help when I need it. 		<p>Yes No</p>
<p>Self-discipline – I show up as my best self. Examples:</p> <ol style="list-style-type: none"> 1. I work cooperatively with others. 2. I communicate my wants and needs with words. 3. I am a helpful and caring team member. 		<p>Yes No</p>

Student goal setting – engagement and participation are requirements for growth. If you don't **know** how you are doing, it's difficult to **care** how you are doing. Our teachers are supporting students by providing visual ways for them to track their own progress.

What is *i-Ready*?

***i-Ready* is an online program for reading and/or mathematics that will help your student's teacher(s) determine your student's opportunities for growth, personalize their learning, and monitor progress throughout the school year.**

i-Ready allows your teacher(s) to meet your student exactly where they are and provides data to increase your student's learning gains. *i-Ready* consists of two parts:

The *i-Ready* Diagnostic

Is an adaptive assessment that adjusts its questions to suit your student's instructional priorities. Each item a student sees is individualized based on their answer to the previous question. For example, a series of correct answers will result in slightly harder questions, while a series of incorrect answers will yield slightly easier questions.

***i-Ready* Personalized Instruction**

Provides students with lessons based on their individual skill level and opportunities for improvement, so your student can learn at a pace that is just right for them. These lessons are fun and interactive to keep your student engaged as they learn.



Student Data-Tracking Guidance



Benefits for Students:

- Increases student effort and progress
- Fosters student commitment to achieving goals
- Enhances student motivation
- Encourages student self-regulation
- Cultivates feelings of belonging and increased achievement



Guidelines for Student Data Tracking:

- Encourage student reflection along with data tracking (i.e., what did the student learn, what can they do better?).
- Consider collective goals and group accountability on progress against goals.
- Track progress to promote learning and self-comparison (not peer comparison).
- Focus on the growth of students, not just on students' scores and specific data points.
- Suggest tracking both academic and non-academic goals, like effective habits and behavior.
- Share with families for additional accountability and support.
- Consider ways to celebrate and recognize student progress.

“The perception of progress will strengthen self-efficacy, which is critical for continued motivation and self-regulation.”

—Dale Schunk

PTO NEWS AND INFORMATION

March is Reading Month!



Look for updates soon!

Spirit Wear Updates

Delayed hats and mugs will be going out this week! Red long sleeves are on order and we are pursuing updates on refunds for other products.

Penny Wars

The Penny Wars netted \$2020.99 to help support field trips for Lake Ann Students! All classes did a great job collecting pennies and sabotaging other classes (which was also a lot of fun!) The Coin Challenge winning class was Mrs. Roper's 2nd grade – congratulations!

Smalls and Talls Fiesta

The Smalls and Talls Fiesta was attended by 91 people and a good time was had by all!. The excitement included walking tacos, pinatas, music and dancing, beautiful festive decorations, and lots of happy people, the evening was full of fun and enjoyment! Thanks to all who donated and attended!

Parent Advisory Council Updates

- Snow Days and Attendance – Without 75% attendance district-wide, the day will not count toward the 180 days state requirement. The state permits 6 Act of God days and 3 additional that may be applied for to receive a waiver. If a district does not meet its 180 student day requirement, fines or penalties may be required.
- Summer projects at LAE – updated heating.

PTO officer seats

- All officer seats are up for reelection
- One seat will be vacant next school year
- By laws and job descriptions can be emailed upon request
- Nominations are due by April and voted on at the May meeting
- Please reach out to Ashley at lakeannelementarypto@gmail.com if they would like more info on the position.

Boxtops for education app

https://btfe.smart.link/c2jldifkw?referral_code=VRLX1KCC

For over 25 years, Box Tops for Education has given families an easy way to earn cash for schools — with products they already buy! Today, you can find hundreds of **participating products** throughout the store. Scan your receipt with the Box Tops app and you'll earn for your school with every Box Tops product you buy.



Next meeting – March 3, 2025 at 4:30 in LAE Cafeteria

February 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 PTO meeting 4:30 in the cafeteria	4	5	6	7 LA Lockdown Drill – 3 pm Popcorn Friday	8
9	10 LA School Board presentation	11	12	13	14 Early Release 11:50 Foundation Friday	15
16	17 No School	18	19	20	21 Coffee and Conversation 9- 10 am Popcorn Friday	22
23	24	25	26	27	28 Character Café 9:30-10 in the art room Popcorn Friday	